

Safeguarding in Trócaire Supporting Partners



Working with Partners – Trócaire's Journey to date

Step 1: Partner Grant Agreement

Step 2: Workshop with Senior Managers – Grant requirements in Practice

Step 3: Supporting partners to establish a baseline
(Monitoring & Evaluation Tool)

Step 4: Conducting Risk Assessments and identifying partners for more intensive capacity building support

Step 5: Examining safeguarding within project proposal

Step 6: Include safeguarding (specific risk mitigation) within funding proposals

Step 7: Continue to monitor and be available for support

Grant Agreement

1. Commitment Statement (for both adults and children) – which includes PSEA
2. Code of Conduct which supports the commitment statement
3. Child Safeguarding Policy (based on legal, funding and other donor requirements)
4. Safe Recruitment
5. Complaints Policy – which includes internal and external reporting of sensitive complaints. Agreement for communicating and responding in conjunction with Trócaire
6. Annual audit demonstrating safeguarding practices, identifying gaps and improvement plans

Resources

1. Sharing Commitment Statement & Posters
2. Safe Recruitment Checklist
3. Guide to Developing a Code of Conduct
4. Considerations for receiving and managing sensitive complaints
5. Template for reporting a safeguarding concern to Trócaire
6. Sharing our training slides & facilitators guides
7. Monitoring tool can also be used for self assessment and includes an action plan
8. Links to relevant organisations

SAFEGUARDING PILOT PROJECT

MAY-DEC
2019



22
PARTNERS



WHY? • Safeguarding capacity strengthening to include areas of overlap with safe programming and protection: feedback and complaints, and unintended negative consequences.

- Support commitments of the Accountability Improvement Plan
- Tailored approaches to maximise in-country results

HOW?

- Irish Aid funding allowed for:
- Training with partners
 - Small partner grants to advance safeguarding action plans

"ONE SIZE" DOES NOT FIT ALL



Each country office and partner defined their own approach and activities



PARTNER ACTIVITIES

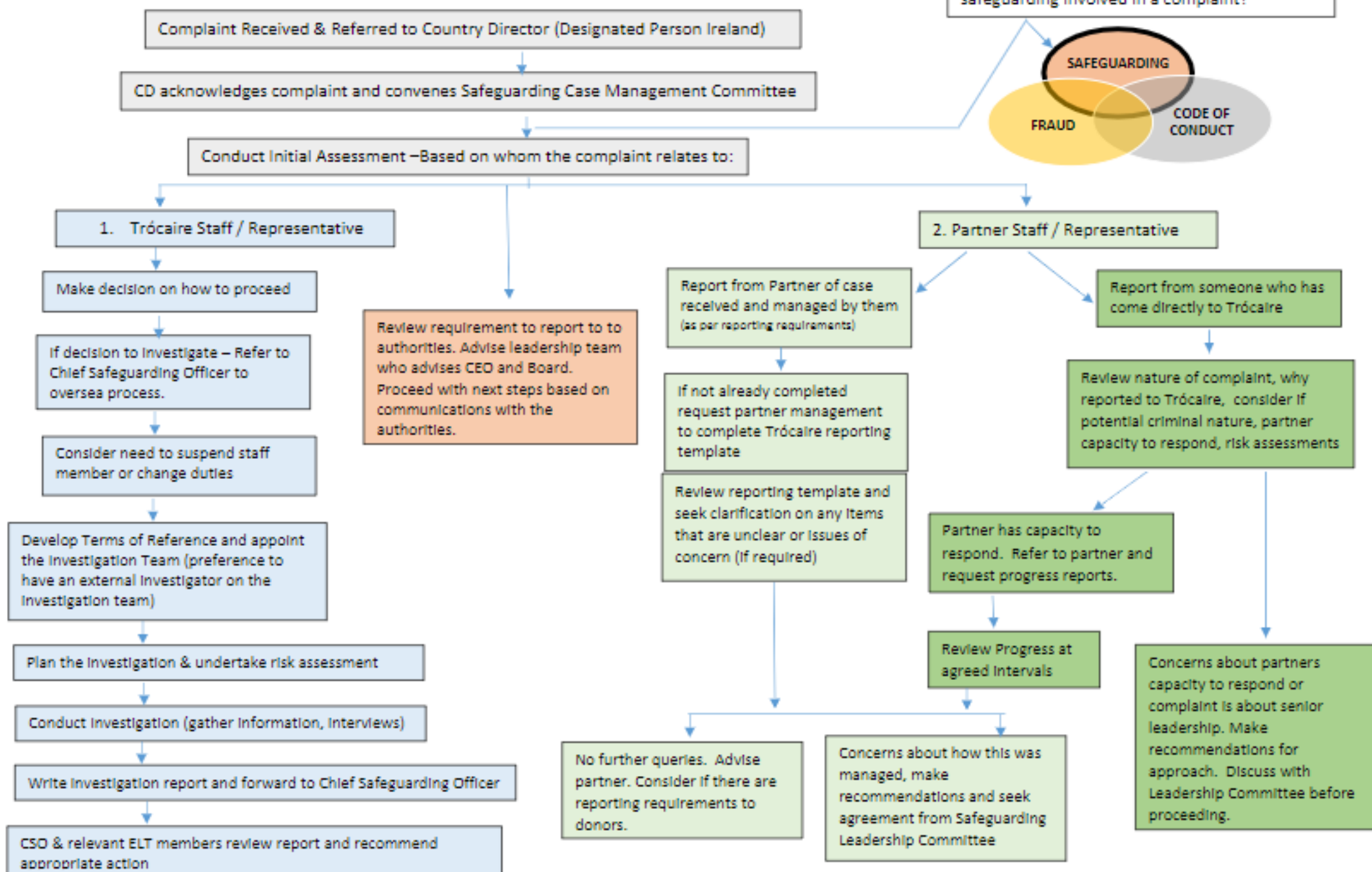
Develop/finalise safeguarding policies	Identification of safeguarding focal persons	Strengthening complaints mechanisms
Discussions with communities	Displaying visibility materials	Training of all personnel
Using safe recruitment practices	Local language audio of code of conduct	Staff ID badges in local languages

NEXT STEPS

- Share learnings between partners
- Support partner safeguarding action

Pilot 2019 & Adaptations during 2020

ANNEX 3 - Safeguarding Case Management



Lessons Learnt

- Partner management buy-in is essential
- No one size fits all - Each partner will address the topic differently and tools need to be flexible to respond to different ways of working.
- Requirements need to be proportional to partner size
- Going beyond the 'tick-box' (eg. a policy is in place) is vital to ensuring that safeguarding is happening in practice.
- Developing policies and procedures meaningfully can take a long time
- Integrating safeguarding into a broader programme quality framework has allowed partners to also work on inclusion and intersectionality, reinforcing safeguarding

A photograph of three people walking in a rural, arid landscape at sunset. On the left, a woman in an orange top and patterned skirt carries a purple bucket on her head. In the center, a person in a dark top and colorful striped skirt carries an orange bucket. On the right, a child in a yellow t-shirt and red skirt carries a white bucket. The sun is low on the horizon, creating a warm, golden glow. The background shows sparse trees and a dry field.

THANK YOU

trōcaire